

Practicum Student Self-Eval Form

Name:	Ashley Meyer
Date:	2016-12-14
Teaching Major:	Elementary Education
Practicum Teacher:	Mrs. Bonnie Riopelle
Cooperating School:	Lewis & Clark
Student's Email Address:	aemeyer2@umary.edu
Overall Rating:	Proficient
Reflections:	When preparing for each of the lessons and writing the lesson plan I always first discussed with my practicum teacher what has already be done with the students and what may need to be revisited. This way I knew where to start my lessons and at what level I could write the plans. I often implemented group work so students who were lower level could have assistance reading and higher level students could assist them. After the each lesson I took time to reflect on what worked and how other aspects could be altered for future implementation and used it in my other lessons.
Overall Rating:	Proficient
Reflections:	When planning my lessons I pulled information from a variety of sources including the class texts, online organizations, and videos. Not only did this give me more understanding of the content I was to teach but by altering the resources used with the students I allowed myself to teach to the numerous learning styles. We read, discussed, watched videos, used graphic organizers, conducted experiments, and played games. I also incorporated technology such as the ActivBoard into lessons because it always engaged students. During the lessons I altered the plan to fit the needs of what the students showing me. On one occasion the lesson was supposed to be a review but the students were very confused so I decided to change tracks. In the end the lesson was a bit different than what was planned but it was what the students needed.
Overall Rating:	Proficient
Reflections:	Prior to the start of the practicum weeks I displayed strong communication skills. I contacted my practicum teacher and advisor to introduce myself and set up times to visit the classroom. I spent lots of time in the classroom to develop relationships with the students and teacher. I also made sure to meet the principal and administrative assistant. I discussed with the teacher what the students were typically used to for management and lessons so I could work with what they knew.