

Practicum Student Self-Eval Form

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| Name: | Ashley Meyer |
| Date: | 2016-04-21 |
| Teaching Major: | Elementary Education |
| Practicum Teacher: | Mrs. Nicole Nodland |
| Cooperating School: | Northridge |
| Student's Email Address: | aemeyer2@umary.edu |
| Overall Rating: | Proficient |
| Reflections: | I believe that I was very reflective of the teaching practices that I used and witness in the academic environment. The practicum journaling and reflection portion of the SOLAR lesson plans helped. Although I used a variety of student assessment methods, in the future, I would like to try a variety of new methods to see which the students respond to better. I may find one that I prefer, as well. I will also need to continue learning how to develop learning environments. In the practicum setting it is more learning how to continue the environment that the practicum teacher had developed. |
| Overall Rating: | Proficient |
| Reflections: | I believe that I was able to clearly teach the content to the students because they were able to remember and apply it later. Also, I used a variety of instructional strategies, but there are always new things to learn and better strategies to try. I know that some of the strategies used can be replaced by better ones. I think that the lowest part of this area for me would be adapting for individual needs. I was able to do it some, but I was not called on to practice this much and will work on it in the future. |
| Overall Rating: | Need Improvement |
| Reflections: | I believe that I am could improve in this area because I did not really foster relationships of any kind apart from one with my practicum teacher. I need to be a bit more forthcoming in those situations. I do think that I did well with the other parts of professional characteristics. I planned all of my lessons in advance and have the skills to do so, but I still asked questions when needed. This was a time of learning after all. During my time, I made sure to contact my supervisor and advisor for ideas, scheduling, and lessons. I made sure to ask my practicum teacher any questions that I had and informed her of any volunteer hours or absences in her classroom. I think that I engaged in professional practices including thanking those involved after the experience. |