**Reading**

**Fact/Opinion & Text Features**

**S**tandards**:**

RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.

RI.3.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently

**O**bjectives**:**

Students will identify text features in nonfiction texts.

Students will determine which statements are fact and which are opinion.

Students will identify what style of voice the author used for the text.

**L**earning Activities:

**Technology:**

**Instructional Methods:**

Monday

Text Features

* List texts features from student memory
* Read from magnets book
  + Identify features on certain pages

Voice Lesson 9

* Handout packets
* Voice is used to convey the feeling or tone of the writing
  + Lets the reader know how to read the story
  + Serious, funny, friendly, fondly, sad
* Read with students

~ Remind home reading minutes due~

Tuesday

Text Features

* Feature hunt
  + Split students into groups of three
  + Give each group one of the *Magnetism* nonfiction books
  + Ask students to find different features or words by using text features
    - Point to team to find it first

Voice Lesson 9 cont.

* Review what voice is
* Read *The True Story of the 3 Pigs* by Jon Scieszka
  + Have student discuss what type of voice the author wrote in
  + What made you believe that was the voice used?
* Finish packet for lesson 9
  + Read text sections aloud to class
    - Students choose author’s purpose and voice
  + Student’s read & complete last section alone

Wednesday

Fact and Opinion

* What is a fact
  + Write on board
* What is an opinion
  + Write on board
* Fact and opinion cards
  + Use hand signal to show if fact or opinion
  + O for opinion and open for F

Voice Lesson 10

* Read *Owl Moon* by Jane Yolen
  + Students choose what voice was used
  + How did I know how to use that voice
* Packet
  + Read 3 sample aloud to the class and have them rank by strength of voice
  + Students will choose one of the weaker samples to rewrite w/stronger voice
    - Share with neighbor

~Remind home reading minutes due~

Thursday

Fact and Opinion

* Review what makes a statement a fact or an opinion
* Fact cards
  + Students will hear three statements and choice which is the fact or opinion
  + Hold up fingers of which statement they choose

Voice Lesson 10

* Have students finish writing their revisions of the weak sample
* Share few with entire class

Friday

Fact Opinion

* Students think of one fact and one opinion to share with class
* Students decide which is opinion or fact

Voice Lesson 10

* Students will share writing that they have worked on during daily
* Audience will explain what voice they wrote in and how they knew

**Differentiation:** meet with students individually each day between lessons

* Discuss student’s assignment and current strategy
* Listen to student read aloud
* Give new assignment for next meeting

**Vocabulary:**

* Voice – style of writing
* Opinion – one’s own beliefs or feelings
* Fact – something that can be proven

**A**ssessment:

**Formative:** individual assignments, voice packets, writings, Feature hunt answers

**Summative:** Mastery Connect