

Practicum Student Evaluation Form

Reference #	8784411
Status	Complete
Login Username	
Login Email	
Practicum Student's Name:	Ashley Meyer
Date:	2016-11-02
Practicum Student's Email Address:	aemeyer1@umary.edu
Teaching Major:	Elementary Education
Practicum:	EDU 400 - Elementary Practicum
Name of practicum teacher:	Bonnie Riopelle
Cooperating School:	Lewis and Clark Elem.
Name of person completing this evaluation:	Tom Conlon
Evaluator's Position:	Practicum Supervisor
Evaluator's Email Address:	mthomas.conlon@gmail.com
Overall Rating:	Proficient
Suggestions for Improvement:	<p>Ashley moved throughout the room monitoring and assisting students as they worked within their groups. She also had the students record their learning (findings) with a paper task as methods to assess their learning. These are effective informal and formal methods of assessment. Though the students were a bit exuberant with the lesson, Ashley remained calm using a quiet tone as she supported the students. Many times working groups of nine students become difficult to manage, however, with this lesson Ashley asked these large groups to break themselves off into groups of no more than three and with a little help from Ashley, it seemed to work effectively.</p>
Overall Rating:	Proficient
Suggestions for Improvement:	<p>This lesson was a continuation of a unit on force, including the elements of friction, air resistance, and gravity. Ashley prepared a learning station with a set of directions and needed materials ready for the students at each station. Ashley began the lesson with a review and then outlined the expectations for the students to complete the reinforced learning at each station. The stations were novel, engaging, involved student movement, and the students also found them enjoyable. Research demonstrates that learning spikes when we can incorporate these kinds of characteristics into the lesson. Activities such as this are usually also more time consuming. Ashley will need to consider adding more time for a lesson such as this as she plans in the future, as even though this was very good, the overall effectiveness will improve when there is time to summarize the learning at the conclusion.</p>
Overall Rating:	Proficient

Suggestions for Improvement:	This lesson demonstrated a high level of planning which resulted in a high level of student engagement. Educators often talk about extending the learning outside of the classroom and at the same time many students are asked by their parents what did they do in school today. This learning of the concept of (force) could very well been extended today. Students were excited about it and could share with their parents the fun and learning experience they had. In addition, the classroom teacher found it so interesting she began taking a video of the students working in their groups. A video like this could be sent via technology to each of the students homes to prompt even more discussion.
Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?	Yes
If you answered NO to the question above, please list the knowledge, skills, or attitudes this student must improve to become an effective teacher.	
General Comments:	
Last Update	2016-11-02 17:44:48
Start Time	2016-11-02 17:00:45
Finish Time	2016-11-02 17:44:48
IP	96.3.61.100
Browser	Chrome
OS	Linux
Referrer	N/A